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Choosing a school for your child is one of the most important decisions you will ever have to make: your choice will shape their development during school years, and determine the type of person they will become.

At Sydney Adventist College we understand that you want the best for your child. This is what we seek to give. For more than ninety years we have been providing quality Christian education. Our teachers are deeply committed to educating and supporting students, providing them with opportunities to realise their hopes and aspirations.

We understand that students learn differently. Because of this, we focus not only on what your child learns, but how they learn. With enviable student-to-teacher ratios, we emphasise meeting children's personal needs to enhance their academic achievement. We also recognise that learning goes beyond facts and figures to resilience, connecting with others, and being open to God's guidance – areas explored in our Pastoral Care program.

## Principal's Welcome

Our balanced education addresses the academic, social, emotional, physical and spiritual aspects of your child's life, and gives opportunities for both leadership and service. Our sense of community, the values we celebrate and our commitment to realising the potential of young men and women are central to life at our College.

By choosing Sydney Adventist College for your child, you will be placing them in a safe environment that supports their learning, nurtures their talent and encourages their development as they become confident and capable citizens of the world.

I look forward to welcoming you and your child to our inspiring Sydney Adventist College community.

Ms Julia Young  
Principal

**"Real education  
starts by giving  
a child an  
understanding  
of themselves  
and their world"**

Asante Moran





# Our Mission

To model the love of God, inviting students to live life to the full. We seek to achieve this through a Christ-centred learning environment which provides a balanced, holistic education and values character development, citizenship and the pursuit of excellence.

## Our History

For more than ninety years Sydney Adventist College has offered quality Christian co-education to students in the Sydney region. Commencing as an Intermediate High School in the suburb of Concord in 1919, by 1922 Sydney Adventist College had become a secondary department attached to the Auburn Adventist Primary School. In 1937 the school relocated to Burwood and in 1952 transferred to its present site in Albert Road, Strathfield.

Established in 1917, Auburn Adventist School combined with Sydney Adventist College in 2007 to give the community a seamless curriculum from Prep (Pre-Kindergarten) to Year 12. This provides a unique educational journey that fosters a love of learning, creativity, individuality and respect for diversity.

To this day, Sydney Adventist College continues to guide significant numbers of students successfully through the Higher School Certificate, at the same time caring for their social, spiritual and emotional well-being.

Established and run by the Seventh-day Adventist church, Sydney Adventist College is part of one of the largest Protestant education systems in the world, ensuring solid governance and strong leadership within a Christian framework.

Adventist Schools Australia operates fifty schools and caters for more than 11,000 students, providing a network of resources to give your child an education of the highest quality in an ideal Christian learning environment.

# SYDNEY ADVENTIST COLLEGE



159  
ALBERT ROAD  
SYDNEY ADVENTIST COLLEGE



# Our Pastoral Care Program

Pastoral care is intrinsic to education at Sydney Adventist College. Our philosophy and goals are focused on social interaction and acceptance – across all aspects of our students' schooling. In an atmosphere of respect, a personal interest is taken in each student.

Sydney Adventist College has a strong commitment to ensuring that every student feels safe from ridicule or threat, enjoys coming to school and can achieve their best in a classroom learning environment which is enthusiastic, challenging and well-managed.

Peer support, Pastoral Care Groups (PCG), class devotions, school camps and excursions all play an integral role in fostering positive relationships and in teaching students to accept responsibility for their own behaviour and achievements.

A Christian Counsellor is available to provide counselling and emotional support to students, staff and the school community. Individual learning assessment and direction to outside resources is a part of the counselling service offered.

At our Auburn Campus, the structured values program. 'Character First' incorporates a range of values such as honesty, forgiveness and cheerfulness in all areas of the curriculum, especially in Chapel, Bible and Worship times.

The Student Welfare Statement can be viewed on the College website.

# Our Mission and Service

Our students are held in high esteem in our local and wider community and are considered to be respectful, caring and thoughtful young people. They participate in community service and fund raising activities that support local and overseas projects.

We have close ties with ADRA Australia, and provide support to organisations such as Red Cross and events such as Red Nose Day, Jeans for Genes Day, The Biggest Morning Tea, Daffodil Day, Clean-up Australia, Mission Projects and M.A.D (Make a Difference Days). This involvement allows our students to see their place in our global community while developing significant character qualities that encourage them to make a difference in our world.

**“Be the  
change you  
want to see  
in the world”**

Mahatma Gandhi





# Communication

We believe it is vital to maintain open lines of communication between home and school. We maintain this communication through our College Newsletter, Student Diary, School Calendar, School Website, Parent/Teacher Interviews and Information Evenings. Appointments, email, letters or telephone calls are encouraged for personal communication of a specific nature.

We warmly encourage parents of our school community to be actively involved in the day to day life of Sydney Adventist College. This may include volunteering a few hours each term in our Auburn Campus school canteen, or covering books in one of our two libraries. Some parents prefer being in the classroom, leading a reading group or assisting with a sports carnival, excursion or school camp. School is a large part of your child's life and we want to make Sydney Adventist College part of your life too; relationships are the foundation of our community and we value our partnership with families and extended families as being an integral part of every child's school life.

## Parent Participation



**"Always believe in yourself as parents. You are the best your children have."**

Anonymous

# Our Values

## **We value relationships**

All people are treated fairly, with respect and kindness, care and compassion.

## **We appreciate diversity**

Understanding and tolerance, acceptance and inclusion are our practice.

## **We act with integrity**

Ethical behaviour is upheld. With responsibility, accountability and honesty we acknowledge the rights of all.

## **We engage in service**

We seek to develop good citizenship and serve our community.

## **We encourage achievement**

Perseverance, initiative, resilience and the pursuit of excellence are affirmed. Scholarship is prized.

## **We celebrate Christianity**

We aim to model the love of God in the practice of Christian life.

# Our Vision

At the heart of Adventist education is the conviction that children achieve healthy growth when their mental, physical, social and spiritual needs are met. We uphold these beliefs and with enviable teacher-to-student ratios, provide a nurturing and caring learning environment where Christian values are promoted and modelled.

**Recognising all students as individuals, we foster personal growth, facilitate the development of character and the adoption of Christian values through a balanced and innovative curriculum in a safe and stimulating learning environment.**

Christian education is more than simply teaching Biblical Studies in the classroom. It is consistent modelling, teaching and reinforcing of the Christian lifestyle to effectively shape lives. We recognise each student is a unique creation of God, with strengths and weaknesses, gifts and talents. We seek to identify these characteristics and nurture individual growth in the context of a loving and caring Christian community. We support and

encourage the needs of our students, regardless of religious or cultural background.

It is this that makes Sydney Adventist College a good choice for your child.





## Our Prep

### Pre-Kindergarten – Prep

Learning at Sydney Adventist College's Prep is done through games, songs and creative activities. Innovative and successful, the program introduces children to the daily routine of school life. Children learn quickly in this intimate and fun learning environment as they are encouraged to create and explore, discover the excitement of books, and experience the joy of music, sport and friendship.

Students who have attended the Prep course experience an easy transition to school life because they are exposed to literacy, phonics and number skills in preparation for Kindergarten the following year. Enrolments are available for two to five days per week, for students who have turned four years of age by July 30 in the year of commencement.



### Your Child – Our Staff

Our qualified staff provides a quality learning environment, and our Christian focus ensures each child is valued and taught how to love and respect others. The structure of Prep allows the teacher to meet the individual needs of your child: teachers can accelerate gifted and talented students, and are also trained to assist in the early detection of children with learning difficulties.

### English as a second language

The Prep program is excellent for children who are not yet familiar with the English language. Children quickly learn English in a fun environment before the demands of school begin.

Our Prep program is aligned with the Junior School timetable and operates throughout the normal school term.

Private mini-buses provide reliable transport, taking students to and from their home. Please contact the school office for further information on the bus service.

### The Program

All learning at Sydney Adventist College's Prep is done through fun games, songs and creative activities.

### Activities cover

- Fine motor skills – cutting, drawing, collage
- Social skills – sharing, listening, speaking
- Pre-reading skills and phonics
- Number familiarisation
- Music, Art, Bible and Faith development
- Science and Society
- Excursions
- Class visits to the school library
- Involvement in the school sport program.

Setting little feet on the right path





# Our Junior School

## Kindergarten to Year 4

Junior school is where the journey begins – the start of fourteen years of formalised education. Because learning begins the day a child is born, by the time they arrive at school they already have a wealth of knowledge and understandings. The education program on our Auburn campus builds on this knowledge base and assists students to establish connections between what they know and experience and what they will discover in the classroom.

Our junior campus is specifically tailored to meet the needs of “little people”. Specialising in the nurture and education of children from Prep to Year 4, Auburn is well resourced to meet each child’s needs. Children learn at different rates and in a variety of different ways, and our staff facilitate learning so that students reach their full potential in their own time.

With an extensive curriculum, students receive a thorough grounding in key learning areas.

We maintain small class sizes so that teachers can get to know the individual needs of each child. Building on a solid foundation in literacy and numeracy we enable all of our students to discover and develop their special gifts and talents. Learning support is available to address areas of need, especially where English is the student’s second language.

Our well-resourced classrooms, library and computer laboratory provide ideal learning environments and allow your child to develop the expertise needed for today’s world.

With enviable teacher-to-student ratios, we provide a nurturing and caring learning environment where Christian values are taught and modelled.

**“Hugs can do great amounts of good – especially for children”**

Diana Princess of Wales

Through example  
our teachers will help  
your child to learn  
wise decision-making,  
respect for and  
acceptance of others,  
co-operation,  
willingness to meet  
new challenges,  
desire to help those  
in need, value for  
oneself and the  
desire to learn.

### Junior School Recreational Facilities

Auburn campus dedicates a large amount of its land to student recreation. The space allows students to play and explore; learn and discover; create and be challenged. It is a place where students can feel safe and secure; a place they can call home. Facilities include: synthetic grass play-areas with specialised play equipment, an assembly area and a multi-purpose hall.

### Location and Transport

Located in Macquarie Road, Auburn campus is convenient for travel by car or public transport. Sydney Adventist College operates a private mini-bus service for students. For further information, please contact our College reception or visit our website [www.sac.nsw.edu.au](http://www.sac.nsw.edu.au)



“Every time you smile at someone, it is an act of love, a gift to that person, a beautiful thing.”

Mother Teresa



“Education is not preparation for life; education is life itself.”

John Dewey



# Our Middle School

Year 5 – Year 8

Sydney Adventist College believes that the unique needs of students in Year 5 through to Year 8 can be best met in a Middle School setting that provides a student-centred program, and understands that this period in a student’s life brings with it significant physiological, psychological and social changes. The overall purpose of the Middle School is to meet the educational, developmental, and social needs that emerge in this transitional period in a student’s life.



Middle School provides a ‘safe place’, where students are supported and assisted as they transition from childhood to adolescence. It maximises academic opportunities, while fostering emotional, physical, spiritual, and relational development in a stable and supportive environment. Students enjoy the nurturing support and care of a primary classroom and, at the same time, gain access to the excellent facilities and subject choices of a high school.



The structure of a Middle School facilitates a pathway for successfully easing students as they transition from primary to high school, and therefore operates in partnership with the junior and senior campuses. All students are placed in the care of a Homeroom Teacher who takes the time to know and understand each child. Within this secure environment, students are free to question, grow and advance through the academic curriculum. The Middle School structure provides a positive climate that fosters self-esteem,

self-discipline, and individual responsibility and specifically supports students in making the transition into senior school.

A challenging curriculum and pace of learning is delivered to Middle School students. Core subjects include English, Mathematics, Science, History, Geography, Music, Biblical Studies, Personal Development Health and Physical Education (PDHPE), Computing, Design and Technology, Languages, Art and Drama. In addition, the Middle School provides opportunities for intervention and enrichment when needs are identified. In keeping with the Christian ethos of our College, specific core values are focused on in each year level.

*The middle school environment at Sydney Adventist College is designed for learning and developing skills that will empower students to achieve in Senior School.*

### **The Homeroom Teacher**

Throughout the primary years of schooling, the classroom teacher is the focal point for each student. As students commence secondary studies they are often faced with changes that can create stressful situations – new teachers, different classes, moving to different rooms, different text books and stationery to remember, and subject equipment to organise. Acting as their key support person, the Homeroom teacher assists students with this process, empowering them adapt to the changes.

The Homeroom teacher is a listener, an encourager and a character role model, as well as the main link in

communication between home and school. With teachers, parents and students working together in partnership, we are better able to ensure the best possible learning experiences for each child.

### **Middle School Leadership**

In Middle School we recognise that young adolescents face many challenges associated with the transition from dependence to independence. Our dedicated leadership program facilitates practical leadership opportunities that enable students to be involved in the decision making process. Opportunities include organising and leading out in chapels, helping to design and implement academic, social, or sporting activities, and focusing on projects to help the community and the environment

As seniors in the Middle School, Year 8 students are provided with leadership opportunities and training. They can take on leadership roles such as Middle School Captains, Vice Captains, Sports Leaders, Chapel Leaders, Social Leaders or Media Leaders.

### **Middle School Facilities**

We recognise the need for a safe and supportive environment for Middle School students and have therefore dedicated classrooms to cater specifically for these needs.

Aside from dedicated facilities, Middle School students also have access to the wider College services and facilities.



**“Education is simply  
the soul of society  
as it passes from  
one generation  
to another”**

G K Chesterton





### School-based Part-time Traineeships and Vocational Education (VOCED) Training Subjects

There are a limited number of positions available through our program for students in the areas of Hospitality, Office Administration, Retail and Child Care. These subjects can be chosen in addition to, or in place of certain subjects. Most of these courses are not Board of Studies endorsed and therefore do not contribute to the ATAR, a tertiary institution selection rank.

# Our Senior School

## Year 9 – Year 12

Our Senior School has established an energetic and challenging environment for students to complete their final four years of secondary education. The close and supportive working relationship between students and staff provides an atmosphere for individual accountability and achievement. Throughout Years 9 to 12 our educational program is designed to encourage the successful completion of the NSW Higher School Certificate, while supporting the development of each student's personal growth and character development.

Sydney Adventist College graduates have gained their choices of tertiary studies in a variety of fields such as Medicine, Social Work, Law, Marketing, International Studies, Visual and Performing Arts, Commerce and Business, Engineering, Nursing, the Sciences, Psychology, Radiation Therapy, Media and Journalism, Information Technology, and Education. Students have also successfully entered and completed various apprenticeships and vocational education courses.

### Senior School Curriculum

The curriculum at Sydney Adventist College provides a full range of subjects that meet all the government requirements for the award of a School Certificate in Year 10 and a Higher School Certificate in Year 12.

The basic core curriculum is studied in Years 9 and 10 in keeping with the NSW Board of Studies requirements, and two elective streams are offered.

Students in Years 11 and 12 are able to select from a wide variety of subjects appropriate for the award of the Higher School Certificate. Extension English and Mathematics classes are offered.

### Distance Education & Open High School

Distance Education options are available as part of the curriculum in our Senior School. Students taking distance education subjects work closely with, and are supported by, the Director of Studies.

### Senior School Leadership

Students entering their senior years at Sydney Adventist College have the opportunity of being involved in leadership. They may assist with chapel and assembly organisation, multi-media coordination, social and sporting activities, and community and service events.

Formal leadership roles available to senior students include Year 11 Peer Support, Student Representative Council for all year levels, Year 11 and 12 Prefects, Year 12 School Captain and Vice Captain positions, as well as House Captain and Vice Captain positions.

Our pastoral care team run a Leadership Training program at the end of Term 3 each year for all senior school leaders. This training equips students with leadership skills that empower and enable them to work effectively as school leaders in their senior years at Sydney Adventist College.



### Study Programs

The Adventist College of English, which is annexed to Sydney Adventist College, offers the High School Preparation Course for international students. The course caters for those who either wish to enter the Australian High School educational system or learn English in a school environment and attendance can be on a short term or long term basis. Minimum enrolment in the High School Preparation Course is for one term (10 weeks).

Integrated study tours are also offered to students who wish to experience study in an Australian school on a short-term basis, from a few days up to two months. Students enrolled in integrated study tours may study in either the language school or high school.

When competent in their studies in the Adventist College of English, full-time students may enter mainstream classes. Upon graduating from the High School Preparation Course, students may apply to study full time in the high school.

The Adventist College of English is accredited by the National ELT Accreditation Scheme Limited (NEAS) Australia, which is the only accreditation scheme for English Language in Australia recognised by Commonwealth and State governments.

# Our Adventist College of English (ACE)



Our program is considered unique by the accrediting bodies in that students take part in many mainstream activities while studying intensive English. Students operate under the regular College rules and attend some mainstream classes where it is considered appropriate to their skill level. Students are given opportunities to be involved in College assemblies, sport and pastoral care programs as well as socialising with the general student body during the normal recess and lunch periods.

### ACE Staff

The staff is highly qualified and experienced in teaching students from non-English speaking backgrounds. Small classes provide students with the opportunity for individual attention, which is enhanced by a wide range of computing and audio-visual resources. All students have access to a well-appointed library with internet access and other search facilities.

Students are initially assessed to determine their level of English and then placed in one of four levels of English, ranging from elementary to upper intermediate. If a student has an intermediate level of English, they are placed in a mainstream subject of their choice with Sydney Adventist College. Each level is equivalent to one school term (10 weeks).

**“Do not go  
where the path  
may lead, go  
instead where  
there is no path  
and leave a trail.”**

Ralph Waldo Emerson

- highly qualified teachers
- small class sizes
- a nurturing and caring environment
- students are part of an Australian high school system from the first day of their course
- a holistic education
- a comprehensive curriculum
- integrated mainstream subjects
- strong pastoral care program
- academic and welfare counselling services
- access to modern school library including computers
- convenient location. Fifteen minutes from Sydney CBD. Walking distance from Strathfield station.
- home-stay services available
- competitive English tuition fees



# Our Sports Program



## Junior School Sport

On our junior campus an active lifestyle is an important part of our school program. Daily Physical Education classes ensure that all students can participate in a range of physical activities. Prep to Year 4 students participate in weekly organised sports which may include: soccer, cricket, mini-basketball, community service, touch football, swimming, athletics and gymnastics.

Our swimming, gymnastics and basketball programs encourage individual achievement and team participation, while inter-school events offer the challenge of competition.

The annual swimming and athletics carnivals are a highlight of the year and a special time when family and school unite.

We value the benefit that sport brings to the general well-being of students.

**We value the benefit that sport brings to the general well-being of students.**

## Middle School Sport

A College based sport program is delivered one afternoon per week by the PDHPE staff. In it, opportunity is provided for Years 5 to 8 students to develop appropriate skill and health related fitness. This program compliments the PDHPE program and emphasis is placed on skill development, fair play and team spirit.

While most sports are conducted on campus, students are given the opportunity to participate in specialty sports at other venues such as Sydney Olympic Park and the Five Dock Leisure Centre.

Sydney Adventist College is a member of a number of independent schools sporting associations that provide pathways for representative sport competitions. These include the Combined Districts School Sporting Association, All suburbs Independent Schools Sports Association, and the Association of Independent Co-Educational Schools. Students participate in a number of carnivals and gala days including: swimming, athletics, cross country, touch football, football (soccer), futsal, basketball, and netball. These carnivals provide opportunities for students to participate in higher levels of competition and be involved in representative sport, all the way through to state and national levels.



### Senior School Sport

Our students are involved in a wide range of sports during our weekly afternoon sport block. Students participate in either competitive or recreational sports, most of which are held off campus. As we are located close to Sydney Olympic Park, our students are able to participate in a number of sports at this world class venue, including swimming, diving, gymnastics, archery, judo, skate boarding, and golf. Other sports such as soccer, netball, oz tag, circuit training, surfing, tennis, squash, sailing, rock climbing and life saving are held at various venues around the city. Some sports such as basketball, table tennis, dance and badminton are held on campus.

We employ specialist coaches to assist non-PDHPE staff with training sessions for sport so that we

can be sure our students have every opportunity to improve their sporting capabilities and be involved in healthy physical recreation and competition.

Sydney Adventist College is a member of the South Western Independent Schools Sporting Association, competing on a weekly basis in basketball, netball, soccer, oz tag and volleyball. Students have the opportunity to try out to be selected for these representative sports.

**Lunchtime House Sport competitions are run each term. Both students and teachers participate and the focus is on fun and involvement with students assisting in refereeing and running the competitions.**

### Outdoor Education

Sharing time with peers outside of school hours, and experiencing memorable events that can shape a student's life, can facilitate connections and life-long friendships. The Duke of Edinburgh program, Year Camps, challenge days, hiking and wilderness survival are elements of our outdoor education program that aims to build independence, self-esteem and group skills and enhance interactions and friendships between students.





## Our Music Program

### Junior School Music

As part of the curriculum, music is taught as a classroom subject from Prep to Year 4. Private music lessons are also available in piano, guitar, clarinet, drums and violin.

### Middle and Senior School Music

The music curriculum includes the standard requirements in the NSW Curriculum for Years 5 to 8 and is taught by a specialist music teacher. Students from Years 9 to 12 can choose music as one of their electives. Part of the music course involves preparation for the optional AMEB examinations.

### Orchestra

Sydney Adventist College has an active orchestra of up to twenty students. The ensemble rehearses weekly and performs at event such as school assemblies, shopping centres, local churches, community church concerts and official College events. Students from the College have been asked to participate in playing orchestral and solo works at Adventist churches.



### Choir

The College choir rehearses weekly and performs at official College events as well as at local and community churches.

### Private Music Tuition

Instrumental tutors come to our campus to provide weekly half hour individual lessons and students are encouraged to participate in the College's private music tuition program.

Instruments taught can include: piano, voice, violin, viola, guitar, flute, clarinet, saxophone, trumpet, trombone, drums and orchestral percussion.

Students wishing to sit for AMEB exams are able to do so with the support of the Head of the Music Department.

For further information on private music tuition please contact the College office.

*Creativity is fostered and affirmed in art and music programs, in which visiting musicians and dramatists play an important part. We celebrate the rich cultural diversity of Australian society and of our College, in performances throughout the year and the annual Talent Quest and Harmony Day.*

**"You are never  
too old to set  
another goal  
or dream a  
new dream."**

C. S. Lewis

Students at Sydney Adventist College are encouraged to be involved in activities outside of class-time hours, and a range of extra-curricular activities is offered such as the Duke of Edinburgh Award Scheme, First Aid Certificate, life-saving, band, choir, mock trial, De Vinci Decathlon, worship teams, IT competitions, Robo Cup, representative sport, Australian Mathematical Challenge.

#### **De Vinci Decathlon**

The De Vinci Devathlon is an academic interschool gala day that is run in the spirit of an Olympic Decathlon. Schools enter teams in Mathematics, English, Science, Code Breaking, Engineering Challenge, Forensic Sleuths, Creative Producers, Art and Poetry, Games of Strategy and General Knowledge.

The tasks are exciting and challenging, with a particular emphasis place on higher order thinking skills.

#### **Duke of Edinburgh's Award**

The Duke of Edinburgh's Award program is about young people challenging themselves to make individual personal improvement and to grow in qualities like responsibility, trust, and the ability to plan and organise their lives. Participants learn new skills, increase in self-confidence and meet new people.

The Award is a program of cultural, practical and adventurous activities covering four different areas at three different levels.

Further information on the Duke of Edinburgh Award can be found at [www.dukeofednsw.au.com](http://www.dukeofednsw.au.com).

#### **Mock Trial**

The Mock Trial Competition is an international competition run in NSW by the Law Society. Six students from each school play out the role of a legal professional, attempting to prove their case for an independently appointed magistrate.

The competition is an excellent way to enhance students' logical thinking and public speaking skills.

#### **Facilities**

The Library Resource Centre is an integral part of the College education program. Computers, books and magazines are available for students to use for research and a homework club is run after school.

The College buildings all have wireless technology and are air-conditioned. Buildings include an inviting and computerised library, science laboratories, music rooms, computer laboratories, classrooms, a canteen, student amenities, administrative complex and a multi-purpose activities centre. A separate wing houses food technology and textile rooms, art rooms, pottery kilns, photography rooms and technical and applied studies facilities, comprising woodwork, metalwork and graphics areas.

#### **Location and Transport**

The Middle and Senior School Campus is located in Albert Road, Strathfield, conveniently positioned for travel by car or public transport. Dedicated city buses are available between the Strathfield station and our Albert Street campus. For further information, please contact our College reception or visit our website [www.sac.nsw.edu.au](http://www.sac.nsw.edu.au)

# Middle and Senior School Extra-Curricular Opportunities



# Our Fees and Scholarships

## Fees

Sydney Adventist College is committed to making quality Christian education affordable to as many students as possible. For many families, private school fees can be a significant investment so we provide sibling discounts. We also offer payment discounts, employer subsidies and a scholarship program.

Recognising that some families experience short-term financial hardship, Sydney Adventist College has some funding available to assist families; we are dedicated to ensuring that financial hardship is not the primary reason for students being unable to attend or remain at our College. Families wishing to make application for student aid should arrange an interview with the Principal.

Further information on our fee schedule is available on the web [www.sac.nsw.edu.au](http://www.sac.nsw.edu.au)

## Scholarships

To support the core values central to an education at Sydney Adventist College, scholarships are available to students attending the Strathfield campus who excel in the following areas:

Academic  
Leadership  
Citizenship

Scholarships are valued at up to 50% of the tuition fee.

Further information and application forms are available through the College Office or on the web [www.sac.nsw.edu.au](http://www.sac.nsw.edu.au)

**“An investment  
in knowledge  
always pays the  
best interest.”**

Benjamin Franklin





**Our Mission:** To model the love of God, inviting students to live life to the full. We seek to achieve this through a Christ-centred learning environment which provides a balanced, holistic education and values character development, citizenship and the pursuit of excellence.