WHITEFRIARS

Belong. Believe. Become.

ALMAE IN FIDE PARENTIS

WELCOME TO WHITEFRIARS

Whitefriars College was established as a Catholic Secondary School for boys by the Carmelite Order of Priests and Brothers in 1961 in response to the strong demand by Catholic families for schools in which to educate their children in the tradition of their faith.

As the years have passed and the College has grown, non-Catholics have also been welcomed into the Whitefriars community, but in essence Whitefriars has remained a Catholic school in the Carmelite tradition.

The Carmelite tradition is traced back to the Holy Land of the late 12th century. There, a small group of Christians who had come from Europe as part of the Crusades, established themselves as a community of hermits on Mount Carmel. Whilst circumstances forced these early Carmelites to abandon both Mount Carmel and their hermit way of life, they took with them, as they eventually spread throughout the world, the spirit of both their original birthplace and the way of life associated with it.

To this day, Carmelites endeavour to witness to the presence of God in people, in nature, in the Word of God and in the deepest recesses of the human spirit. Wherever they go and whatever they do, including education, Carmelites endeavour to cultivate a spirit of prayer and reflection, a commitment to justice and peace – expressed in the service of others, a respect for and a welcome of the individual and a keen sense of belonging to a community. Carmelites live 'in allegiance to Jesus Christ' and draw on the inspiration of Mary his mother, Elijah – the Prophet of Mount Carmel, and the many holy men and women who have followed the Carmelite 'way' in their lives. The house-based, vertical Pastoral Care system at Whitefriars takes a different Carmelite 'Saint' or 'Blessed' as its Patron and the community draws inspiration from these legendary figures as it attempts to pursue an education of excellence on the basis of profoundly human and Christian values.

Fr. Paul Cahill, O.Carm.
PRINCIPAL

WHITEFRIARS IS A HIGHLY SUPPORTIVE COMMUNITY IN WHICH STUDENTS DEVELOP A REAL SENSE OF BELONGING. THEY ARE SUSTAINED AND STRENGTHENED BY POSITIVE INTERACTION WITH TEACHERS AND PEERS AS THEY MATURE INTO INTELLIGENT AND RESPONSIBLE CHRISTIAN GENTLE MEN, AIMING FOR THEIR BEST. WE FOCUS ON CREATING A WARM AND NURTURING EDUCATIONAL ENVIRONMENT, ALLOWING OUR STUDENTS TO FIND, ACCEPT AND RESPECT THEMSELVES AS INDIVIDUALS. AT THE SAME TIME THEY FIT COMFORTABLY, HAPPILY AND RESPECTFULLY INTO THE SPECIAL COMMUNITY THAT IS WHITEFRIARS.

‘WHITEFRIARS STUDENTS ARE TREATED TO AN EDUCATION FOR THE WHOLE PERSON – SPIRITUAL, INTELLECTUAL, PHYSICAL AND EMOTIONAL – PROVIDING EACH WITH THE OPPORTUNITY TO DEVELOP SKILLS FOR A FULFILLING LIFE AS WELL AS A PROFOUND RESPECT FOR ALL CREATION.’

LESSONS FOR LIFE

Whitefriars educators see one of their key roles as sparking in each student a lifelong zest for learning and a drive to achieve his best in all aspects of his life. We believe education should extend the horizons of each individual. Our curriculum features challenging learning activities to encourage students to stretch towards high personal achievement. Students are provided with appropriate tools, including notebook computers, and are helped to develop a range of associated skills that are increasingly important in today’s rapidly changing world. These include the ability to search efficiently and to critically sift, check and analyse a wide variety of sources of information. They also include the ability to share and critique ideas (and to know how to elicit insightful critiques of their own ideas from others), to create and refine, and to present their ideas clearly, effectively and efficiently, in a variety of ways appropriate for different audiences. Such abilities are critical in developing effective lifelong learners who can thrive in a wide range of environments.

BEYOND THE CLASSROOM

Stepping outside the well-resourced classrooms, our boys enter the broader Whitefriars education environment. Nineteen hectares of beautiful bush provide the backdrop to a range of carefully designed field experiences.

As well as on-campus field exercises, beyond the classroom activities include the Year 7 Orientation and Transition camp, the Outdoor Learning Program for Years 8 – 10, the Kairos Retreat at Year 11 and the Community Building Retreat at Year 12.

Whitefriars students are treated to an education for the whole person – spiritual, intellectual, physical and emotional – providing each with the opportunity to develop skills for a fulfilling life as well as a profound respect for all creation.

An exciting place to learn

ENGAGING YOUNG MINDS

Variety, excitement, energy, enjoyment, challenge and achievement. All are elements of the Whitefriars learning experience, keeping young minds engaged and growing bodies strong and healthy.

Cultural pursuits are one cornerstone of our approach to a well-rounded education. All students are introduced to the colour and movement of music and drama in their early years at the College. Aspiring visual artists benefit from inspirational teachers and state of the art facilities.

Whitefriars’ investment in leading edge information technology as a key learning resource motivates young minds to embrace self-directed learning, a valuable skill for life.

Participation in a range of special interest groups, including Debating, Chess and the Environment, provides additional opportunities for students to extend their opportunities to learn, build self-confidence and embark on lifetime friendships.

‘CULTURAL PURSUITS ARE ONE CORNERSTONE OF OUR APPROACH TO A WELL-ROUNDED EDUCATION.’

DURING THE STUDENTS' PROGRESSION THROUGH THE COLLEGE, WHITEFRIARS PROVIDES SCOPE TO EXPLORE AND ACHIEVE PROFICIENCY IN A WIDE RANGE OF ACADEMIC, ENVIRONMENTAL, SPORTING AND CULTURAL ACTIVITIES. AS THEY DISCOVER THEIR OWN PARTICULAR TALENTS, STUDENTS GAIN CONFIDENCE IN THEMSELVES AND THEIR ABILITY TO ACHIEVE. SPIRITUAL LEARNING IS THE CORE CONNECTION BETWEEN THE VARIOUS ELEMENTS OF A WHITEFRIARS EDUCATION. IT IS ALSO A SETTING IN WHICH EACH STUDENT DEVELOPS THE STRENGTH OF CHARACTER REQUIRED TO FIND HIS OWN PATH TO A REWARDING FUTURE.

Believe in yourself, develop confidence and clarify your vision for the future

DEVELOPING FAITH AND ADAPTING TO INDIVIDUAL NEEDS

Faith in the Whitefriars context has two aspects; faith as a fundamental expression of spiritual belief according to the Catholic tradition, and faith in oneself, as a vital step on the personal journey to self-confidence, achievement and fulfilment.

Religious Education and Faith Development programs create the framework for the spiritual development of each student. These programs are aligned with the traditions of the Carmelite Order – reflectiveness and prayer, friendship and hospitality, allegiance to Christ, commitment to peace and justice, and respect for the Word of God and all creation.

Each of our students is treated as an individual and encouraged to develop faith in his own abilities. A highly qualified and caring staff looks to adapting the curriculum to cater for individual learning styles and the pastoral needs of each boy. Each and every student is able to taste the satisfying experience of working to his full potential, whatever that happens to be.

A DEPTH OF RESOURCES

Sport

We regard physical health and development as an important adjunct to our students' intellectual, spiritual and emotional development. To this end, Whitefriars has invested in modern sporting facilities, including three ovals, a turf wicket table and two well-equipped gymnasiums.

All students in Years 7 to 10 participate in a wide-ranging sporting program, complemented by a comprehensive Physical Education curriculum. Students can also try out for selection in the sporting teams representing Whitefriars in the prestigious Associated Catholic Colleges (ACC) inter-school competition.

Music and Drama

Participation in activities involving self-expression enables boys to develop greater self-confidence and the discipline to pursue excellence in all areas of their lives.

We encourage students to join the musical instrument program, with opportunities available in theatrical, band, ensemble and concert performances. The annual musical production is another highly regarded College activity, broadening students' learning from performance to production management and staging.

Visual Arts

The College has a proud history of excellence in Visual Arts. Our teachers, facilities and technology in this area are second to none, resulting in not only an informed appreciation of the creative arts, but also a valuable introduction to careers in the Arts.

Talents are unearthed

'EACH OF OUR STUDENTS IS TREATED AS AN INDIVIDUAL AND ENCOURAGED TO DEVELOP FAITH IN HIS OWN ABILITIES.'

Learning Enhancement

Our philosophy is that wherever possible any extension or enhancement of a student's program is done within the mainstream classroom. Our Teachers and Specialist Staff aim to develop and implement innovative in-class learning programs which provide the opportunities and support systems so each boy can reach his full potential.

We aim to develop the gifts and talents of all students, whilst providing support where needed. The College provides a variety of extension activities and specialist cross-curricular programs in addition to the individual subject enhancements.

Learning Support

To support students with specific and general learning needs, we provide in-class support in the form of Learning Support Teachers and Aides to ensure that all students within our programs develop their self confidence and improve their academic performance.

Senior Learning Pathways

The majority of students at Whitefriars will complete the Victorian Certificate of Education (VCE). However, we also recognise and support the growing interest and prospects associated with vocational pathways. The 'applied learning' approach of the Victorian Certificate of Applied Learning (VCAL) will suit some students better whilst enabling them to complete an accredited secondary certificate. VCAL combines school based classes with a Vocation Education and Training (VET) certificate and Structured Work Placement(s). VET subjects can be undertaken as part of both VCE and VCAL studies and, where not available at the College, can be accessed independently through the College's membership of the Mullum VET Cluster and at TAFE Institutes. Our students have access to programs such as: Automotive Technology, Hospitality, Furniture (Cabinet making), Community Recreation, Building and Construction, Information Technology, Horticulture and Multimedia.

THE VERY POWERFUL SPIRITUAL, INTELLECTUAL, PHYSICAL AND EMOTIONAL GROUNDING STUDENTS RECEIVE DURING THEIR WHITEFRIARS YEARS PRODUCES RESPONSIBLE, GENEROUS AND CAPABLE MEN. SENIOR STUDENTS BECOME HAPPY IN THEMSELVES, HEALTHY IN THEIR RELATIONSHIPS, CONFIDENT IN THEIR ABILITIES AND READY TO PURSUE SUCCESS IN ALL ASPECTS OF THEIR LIVES.

SENIOR YEARS

The final years of secondary school are usually a watershed time in the life of a student. A key focus of the College during this period is the provision and support of students in their transition from boys to young men. This enables each individual to develop the confidence to work through the many choices he may face. Senior students are especially supported by being offered a number of unique opportunities:

- Year 10 boys undertake work experience to develop an insight into possible career paths.
- The Kairos retreat allows Year 11 students to enhance their spirituality and relationships through a process of self reflection.
- The Live Smart study skills enhancement course for Year 11 students and their parents teaches students how to learn more effectively and to harness their abilities to become high achievers.
- Additional teacher tutorial support in Years 11 and 12, especially in English and Mathematics, allows students to focus their learning and resolve specific problems.
- Leadership opportunities are available through the mentoring of younger students in both the House Pastoral Care structure and Peer Mentoring Programs and also across College, House, Sport, Cultural, Community Service and Academic contexts. Additionally, a special preparatory process in Year 11 works specifically towards formation in College and broader community leadership.
- Faith Enrichment Seminars for Year 12 students build on the themes of the Community Building Retreat, with further emphasis placed on Gospel values and life beyond Whitefriars College. Particular attention is given to continuing spiritual growth, maintaining and developing healthy relationships and accepting wider social responsibilities.
- The Community Building Retreat in Year 12 provides an opportunity for each person to reflect on his personal and spiritual growth, and to strengthen and seal relationships among staff and students. Through a range of community building activities and self reflection, students are encouraged to explore their spiritual life, look at the demands of the year ahead, set personal goals and plan a balanced approach to the demands of the year.
- Non-class 'study' periods give students the opportunity to assume greater personal responsibility for their own learning.
- An intensive week of study at the end of Year 11 offers boys a head start on the Year 12 curriculum.
- Careers and course selection counselling ensures students are guided towards a career most suited to their individual abilities and passions.
- Advance study of Unit 3/4 VCE units whilst in Year 11 and of 1st Year University Enhancement courses whilst in Year 12 gives boys the chance to excel beyond the standard curriculum.
- Trial VCE exams in Year 12 with rich feedback are an excellent way for students to prepare for their final assessments.

'THEIR EXPERIENCES ALONG THE WAY GIVE OUR YOUNG MEN THE SKILLS AND CONFIDENCE TO BE READY, WILLING AND ABLE TO WHOLEHEARTEDLY EMBRACE LIFE AFTER SECONDARY SCHOOL.'

Looking forward to a bright future

TAKING ON LIFE'S CHALLENGES

Whitefriars boys are supported and encouraged throughout their school career by the College's caring staff. Over the course of their time at the College, our students' spirituality is deepened, imaginations are challenged, dreams are encouraged, commitment is cultivated, talents are unearthed and promoted, and mistakes are considered to be stepping stones to growth.

Their experiences along the way give our young men the skills and confidence to be ready, willing and able to wholeheartedly embrace life after secondary school, making their mark in any direction they choose to pursue.

We look forward to offering your son the opportunity to develop the strong and positive foundations Whitefriars College helps each of its students to build in order to live a useful, meaningful and successful life.

WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

WHITEFRIARS COLLEGE INC.

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Expectation of Students

At Whitefriars we have high expectations of our students and every confidence that they will rise to meet the challenges placed before them. We are a Christian community of approximately 1200 persons and strive to treat one another accordingly. We thus expect our students to act in a Christian and gentlemanly manner at all times.

In promoting a strong sense of community at the College we place great emphasis on the responsibility of each member towards all other members of the community and the importance of contributing to the common good. We strive to be a College community where students are happy and are treated as individuals, with dignity and respect, where people are genuinely concerned for one another and hence respect the rights of others. We therefore expect that our students will at all times be helpful and considerate of others, that they will be courteous and respectful to fellow students, staff and visitors, and that they will conduct themselves appropriately whether on campus or in the wider community. We also expect that our students will work to the best of their ability in all their endeavours and will make the most of their God-given talents.

Students can expect to be called to account if they indicate by their behaviour that they are not adhering to these principles. Where disciplinary procedures are instituted, we endeavour to ensure that they allow the students to learn from the experience. We believe that the dignity of students must always be preserved even though their behaviour may not be condoned. All student welfare and disciplinary procedures are therefore underpinned by the principles of justice, mercy and consistency.

At Whitefriars we have the high expectation that our students will wear their College academic and sports uniform with pride. We strive to ensure that our students feel good about themselves and about their College and that this is reflected in their appearance and demeanour. Student appearance is thus expected to uphold the good name of the College, its students and their families at all times.

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Whitefriars College Curriculum Overview – 2009

	Religious Education	English	Mathematics	Science	Information Technology	Studies of Society and the Environment	Physical Education and Sport	Visual Arts	Performing Arts	Languages other than English	Personal Development	Vocationally focused Learning
YEAR 7	**Religious Education**	**English**	**Mathematics**	**Science**		**History** **Geography**	**Physical Education** **Sport**	**Creative Arts**	**Music** **Drama**	**Indonesian and Italian. 2 from Indonesian, Italian or Chinese (From 2009)**	**Personal Development**	
YEAR 8	**Religious Education**	**English**	**Mathematics**	**Science**		**History** **Geography**	**Physical Education** **Sport**	**Creative Arts**	**Music** **Drama**	**Indonesian, Italian or Chinese (from 2010)**	**Personal Development** **Outdoor Learning Program**	
YEAR 9	**Religious Education**	**English**	**Mathematics** Accelerated Maths Modified Maths	**General Science** Automotive Engineering Environmental Management Forensic Science Marine Science The Solar System Electrical Engineering	Computing and Networking Systems Computer Programming Principles and Applications Graphic and Multimedia Design Robotics and Computer Interface Development Web Design	Pre 20th Century History 20th Century History Geography – Place and Space Military History	**Physical Education** **Sport**	Artworks 2D Artworks 3D Film Animation Visual Communication and Design Materials Tech. – Wood Media Studies Photography Phototech	Drama Intro to Song Writing Music Performance Speak Out Stagecraft	**Indonesian, Italian or Chinese (from 2011)**	**Personal Development Seminars** **Outdoor Learning Program**	
YEAR 10	**Religious Education**	**English** Foundation English VCE Literature U.1 Reading and Writing Workshop	**Mathematics** Maths Core Advanced Maths Trade and Business Maths	Astrobiology Chemical Engineering Drugs and Disease Genetics and Biotechnology Sports Science VCE Biology Electrical Engineering Environmental Management	Computing and Networking Systems Computer Programming Principles and Applications Graphic and Multimedia Design Robotics and Computer Interface Development Web Design VCE Information Technology	**Australian Government and Society** Pre 20th Century History 20th Century History Geog – Place and Space Military History Small Business Management VCE Geography VCE History VCE Legal Studies	**Physical Education** **Sport** Human Movement Sports Studies Your Body and Fitness Outdoor Education VCE PE VCE Outdoor and Environmental Studies.	Architectural Studies Art 2D Art 3D Graphic Techniques Materials Tech. – Metals and Plastics Materials Tech. – Wood Media Studies Photography Phototech	Drama Music and Technology Performance and Composition Stagecraft	Indonesian Italian Chinese (from 2012)	**Personal Development Seminars** **Outdoor Learning Program**	**Work Experience (1 Week)** **Trade Orientation Program**
YEAR 11 VCE UNITS 1 and 2	**Religion and Society** or **Texts and Traditions**	**English** (from: English English Language Literature English as a Second Language Foundation English)	Foundation Maths General Maths (Further) General Maths (Specialist) Maths Methods	Biology Chemistry Physics Psychology	Information Technology	Accounting Business Management Economics Geography History Legal Studies Political Studies	Physical Education Outdoor and Environmental Studies Sport	Design and Technology Media Studies Studio Arts Visual Communication and Design	Drama Music Performance VET Certificate II in Music Industry Skills	Indonesian Italian Chinese (from 2013)		**VCAL programs including chool-based learning and structured on-going Work Placements**
YEAR 12 VCE UNITS 3 and 4	Religion and Society Texts and Traditions **Year 12: Faith Enrichment Seminars and Christian Service**	English (from: English English Language Literature English as a Second Language	Further Maths Maths Methods Specialist Maths	Biology Chemistry Physics Psychology	Information Systems Information Processing and Management	Accounting Business Management Economics Geography History Legal Studies Political Studies	Physical Education Outdoor and Environmental Studies Sport	Design and Technology Media Studies Studio Arts Visual Communication and Design	Drama Music Performance • Group • Solo	Indonesia Italian Chinese		**VET courses available including** **- Building** **- Automotive** **- Hospitality** **- Horticulture** **- I.T. etc.**

Compulsory units are shown in bold print and these are undertaken by all students. Optional units are indicated by ?

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Learning Enhancement

Whitefriars College aims to develop the gifts and talents of all students and in doing so also recognises that certain students have specific abilities which identify them as being gifted and talented. We recognise that in these particular cases, an individual program is needed to ensure that students seen as being gifted are provided with a program that will explore and extend their talents.

The general philosophy of Whitefriars College is that where ever possible, any extension of a student's program is done within the mainstream classroom. That is, it is the responsibility of the class room teacher, with support from the Director of Learning Enhancement, to develop and implement innovative in-class learning programs, particularly for the brightest students.

In providing for students who are gifted, the College hopes to build a partnership between the parents, the student and the College so that a positive and challenging program can be developed to meet the academic, social and emotional needs of the student.

For further information about this program, please contact the Director of Learning Enhancement, Mrs Marie Salinger, at the College.

Learning Support

The Learning Support Department works with students and staff to ensure that those students with particular needs are given the opportunity to reach their full potential. The Learning Support Department is comprised of Literacy and Numeracy Support Teachers and Learning Support Aides.

The Department offers a number of services

- Teaching of students with specific and general learning disabilities;
- Providing support and advice to staff on how best they can meet the individual needs of students;
- Managing of students on integration programs.

Learning Support also provides assessment and testing of students in order to provide teachers with as much information as possible in order for them to provide for individual needs.

In meeting the needs of students with specific and general learning disabilities, we provide in-class support in the form of Learning Support Teachers and Aides. In addition to this, we operate a withdrawal system. This consists of small groups of students being placed on a specific program to meet individual Literacy and Numeracy needs. They come out of classes for short intensive sessions designed to instil and develop competencies in Maths and English. The Learning Support Department will also work with individual students on any issues that affect their ability to access the academic program the College offers.

Our overall philosophy is to ensure that all students within our programs develop their self confidence and improve their academic performance. To achieve this outcome, the Learning Support Department endeavours to provide students with the opportunities and support systems to reach their full potential.

For further information about this program, please contact Ms Elske Tecklenburg, Head of Learning Support, at the College.

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Outdoor Learning Program

The Whitefriars College Outdoor Learning Program provides an enjoyable and challenging range of outdoor learning experiences for students which will assist them in their personal, social and spiritual development. The program is sequential in nature with activities at each year level building upon those of the previous year.

Whilst the activities of the course occupy much of each day, these activities are purely the medium for learning. Particular activities are chosen for their ability to best meet the aims of the program. Although some technical competence will be achieved, and required, by students in each activity, the competence is not the aim in itself. The ultimate aim is the overall development of each boy.

Year 8 Introduction to the natural environment

The main thrust is developing competence and confidence in camping. Skills in cooking, waste disposal, hygiene, care and use of back pack, stove and tent are taught, with the aim of increasing the students' awareness of minimum impact camping and increasing their spiritual, emotional and physical comfort in living simply in a natural environment.

Year 9 Community

The activities and the course provide the platform for students to focus on self and others and require cooperation, support and communication between individuals and the whole group as the students become increasingly responsible for the overall functioning of the group as well as for themselves.

Year 10 Self

The culmination of the Outdoor Learning Program, this is a challenging peak expedition that builds upon skills and attitudes developed in previous years. The emphasis is on self and our place in the world. Staff roles are advisory wherever possible with students mainly in the decision making roles.

Sport Program

Whitefriars' Sport program offers students the opportunity to develop physical, recreational, teamwork and leadership skills through a variety of activities at all levels on a weekly basis within the College timetable.

Representative Sport – ACC

The College competes in the Associated Catholic Colleges (ACC) sporting competition. The ACC provides for competition against other prestigious Catholic Boys Colleges in Melbourne in the following sports in a mid-week fixtured competition during timetabled sport: Australian Rules, Basketball, Cricket, Hockey, Soccer, Table Tennis, Tennis and Volleyball. The ACC also conducts carnivals in Athletics, Cross-Country and Swimming, and single day events in other sports/games such as Chess, Golf etc.

The College expects that students will be available for involvement in ACC competition as required. Involvement in Whitefriars ACC teams should take priority over involvement in local club sporting teams. Students are also expected to be available for one after school training session per week, for the duration of each ACC Sport season.

Years 7 and 8

On Thursday afternoon each week all students in Years 7 and 8 are timetabled to participate in sport. In addition to ACC Sport, the College also conducts a comprehensive program of House Based Sport.

Years 9 and 10

On Tuesday afternoon each week all students in Years 9 and 10 are timetabled to participate in sport. In addition to ACC Sport, the College also conducts a comprehensive Elective Sport program.

Years 11 and 12

On Wednesday afternoons Years 11 and 12 students compete in ACC Sport as required by the College. No classes are scheduled during this time to allow students to represent the College.

Students who are not in an ACC Team participate in House Sports during these times.

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Performing Arts

Whitefriars College provides an exciting and comprehensive Performing Arts program giving students the opportunity to experience a broad Music and Drama curriculum from Years 7 – 12 as well as a wide variety of co-curricular musical ensembles, choirs, drama activities and an annual production. The study of Classical, Jazz and Popular Music form the foundation of academic and music performance programs.

Students are encouraged by a highly talented and committed staff in a nurturing and supportive environment to achieve a standard of excellence in their chosen areas of interest. Students have access to excellent facilities including a Keyboard Laboratory and Recording Studio as well as fully networked classrooms, private teaching studios and practice rooms.

The classroom Performing Arts Program introduces Year 7 students to one semester each of Music and Drama. In Music the rudiments of music theory and composition are examined and students are given a concert band instrument to learn for the semester to experience being a member of a Year 7 Concert Band. Prior instrumental skill is not required. In Drama, Mime and Physical Theatre is the focus at Year 7.

A range of instruments including guitar, keyboard, percussion and drum kit are presented in the Year 8 General Music Program (1 semester) together with Character and Role studies in Year 8 General Drama (1 semester). However, students in Year 8 may choose to specialize in either Music or Drama for a full year if they wish to extend their interest and skill beyond the General Performing Arts semester units. In middle and senior school Music studies, students extend their practical skills and knowledge through the study of individual instruments and voice in the subjects Music Performance and Music Technology. All students have access to advanced music technology including the latest Aural Training, Sequencing, Composition and Digital recording software. Middle and senior school students may elect to undertake the Certificate II Music Industry Training program. Drama continues into the middle school and a full range of Music and Drama electives (Units 1-4) are also available for VCE students.

The Instrumental Music Program is dedicated to providing the very best in individual tuition and we enlist the expertise of sessional instrumental music teachers; many of these also assist with the development of the various bands, choirs and ensembles.

Studio Concerts are a popular feature of the lesson program. Young learners are given the opportunity to perform in a relaxed and informal environment. Parents are also able to speak with their son's music teacher and to see first hand the progress being made in lessons.

Lessons are available in Classical and Popular Voice, Piano, Theory, Woodwind, Brass, Percussion and Drums as well as Electric Guitar and Bass Guitar. Students are encouraged to explore and perform a wide variety of musical styles and to enter external AMEB or ANZCA examinations.

There are several ensemble opportunities for students. Choirs including Junior and Senior Choirs and ensembles such as Concert Bands, Percussion Ensembles, Jazz Combos and a variety of Rock Groups. All ensembles and choirs perform challenging repertoire in the Semester Concerts as well as perform in a variety of festivals and College functions.

Theatre Sport activities occur regularly and the Performing Arts calendar is active with the Senior Band and VCE Theatre Studies performances.

One of the highlights of the Performing Arts year is the annual musical production when we combine with students from Siena College. Following auditions, successful students undertake a highly demanding rehearsal schedule which culminates in a season of performances. Our successful productions of Les Miserables, Godspell, The Card, Fiddler on the Roof, Bye Bye Birdie, Westside Story, The Pajama Game and Crazy For You, reflect the growing interest and developing skills and talents of our students, who find great challenge and satisfaction in the many facets on offer in the Performing Arts Department at Whitefriars College.

Enrolment Policy

Rationale

As a Catholic Secondary School for boys within the Archdiocese of Melbourne, Whitefriars College operates, primarily, to serve Catholic families who wish to offer their sons a Catholic secondary education in the Carmelite tradition. It has developed this Enrolment Policy and its accompanying 'Enrolment Priorities' in sympathy with Catholic Education Office Melbourne (CEOM) Policy 2.4, 'Enrolment for Schools in the Archdiocese of Melbourne' in order to be clear and transparent about how and where it seeks enrolments.

Principles

Whitefriars College recognizes that it operates in the context of a number of Catholic secondary schools within the Archdiocese. Whitefriars College respects the 'Priority Parishes' system within the Archdiocese whereby it is authorized to seek enrolments from the families in those parishes. At the same time Whitefriars College respects the rights of other schools for whom these parishes are designated 'Priority Parishes' to also seek enrolments from families in these parishes. In addition, Whitefriars College respects the rights of other schools who have different 'Priority Parishes' assigned to them. Therefore, whilst encouraging and accepting enrolments from these other parishes, it will not market itself directly in these parishes.

Whitefriars College seeks to enrol Catholic students in the first place, according to the Priorities set out below, and whose parents accept the conditions outlined in the Enrolment Form.

If there are places available after all suitable Catholic applicants have been accommodated, these will be offered to non-Catholic applicants, according to the Priorities set out below.

Full Fee Paying Overseas Students (FFPOS) students will be offered a place in the Whitefriars International Student Program (WISP) if there are places available at the different Year Levels after all suitable local applicants have been accommodated.

Whitefriars College reserves the right to determine who a 'suitable' applicant is in light of the students' history at his previous school and in light of the perceived support of his parents for Whitefriars' Policies, Procedures and Ethos. It would be exceptional, however, for a Catholic student not to be admitted to Year 7 on these grounds.

Whitefriars College aims to be inclusive in its enrolment, particularly in regard to Catholic students applying to enter Year 7. Every effort will be made to accommodate students with different needs – from those needing a high level of support in order to deal with a disability to those who are gifted and talented. No student will be excluded on grounds of race.

In enrolling a child, Whitefriars commits itself to educating him in a holistic manner in partnership with his parents/guardians.

Enrolment Priorities for Year 7

In the first instance, places are offered to baptized Catholic boys according to the following priorities:

- Sons of Old Collegians
- Brothers of current or former students
- Boys from Catholic Primary Schools in Whitefriars' 'Priority Parishes'"
- Sons of current members of staff
- Boys from Whitefriars' 'Priority Parishes', but not attending a Catholic Primary school.
- Boys from Catholic primary schools, other than those in Whitefriars' 'Priority Parishes' (for pastoral reasons)
- Catholics from other schools

After places have been allocated to Catholic students, places are offered at the Principal's discretion, but generally according to the following priorities:

- Members of Christian Orthodox Churches
- Sons of Old Collegians
- Brothers of current or former students
- Boys from Catholic Primary Schools in Whitefriars' 'Priority Parishes'
- Sons of current members of staff
- Boys from 'Priority Parishes' who do not attend the Catholic Primary School attached
- Boys from Parishes outside 'Priority Parishes' who attend the Catholic Primary School attached
- Others

Closing date for applications for Year 7 is at the end of February in the grade six year. Places are offered at the beginning of May of that year.

There is no fee required to register an Application. Upon acceptance of a place, a non-refundable Acceptance Fee of $250.00 is required. To apply for enrolment at the College, complete the Application Form enclosed and mail it to:

Mrs C Tucker
Director of Development and Enrolment
Whitefriars College
156 Park Road, Donvale, Vic 3111

WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

Application for Enrolment

Calendar Year to Begin _____ Year Level to Begin _____

Student's First Name _____

Student's Surname _____

Date of Birth / /

Student's Address _____

_____ Postcode _____

Current School _____

Current School's Suburb _____

Student's Religion _____ Baptised Catholic ☐ Yes ☐ No

*(If yes, a copy of the applicant's Baptismal Certificate **MUST** be attached)*

If No, details _____

Father's Name Dr / Mr _____

Address *(if different from student)* _____

_____ Postcode _____

Home Phone _____

Business Phone _____

Mobile Phone _____

Father's Religion _____ Email _____

Mother's Name Dr / Mrs / Ms / Miss _____

Address *(if different from student)* _____

_____ Postcode _____

Home Phone _____ Business phone _____

Mobile Phone _____

Mother's Religion _____ Email _____

Signature of Parent(s)/Guardian(s) _____ Date signed / /

Has a family member (other than this applicant) been enrolled at Whitefriars previously? ☐ Yes ☐ No

If yes, who _____

Calendar Year(s) to begin _____

Is the applicant a brother of a current student at Whitefriars? ☐ Yes ☐ No

If yes, brother's name(s) _____

Pastoral Care Group(s) _____

Is the applicant a son or brother of an 'Old Collegian' of Whitefriars? ☐ Yes ☐ No

If yes, name of Old Collegian _____

Leaving year _____ House _____

How did you come to know about Whitefriars? ☐ Local paper ☐ Friend ☐ Family ☐ Primary School ☐ Website

Other _____

Please return form along with a photocopy of your son's Baptismal Certificate to:
Mrs C Tucker, Director of Development and Enrolment, Whitefriars College, 156 Park Road, Donvale 3111

WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

Terms of Business and Schedule of Fees and Charges

Enrolment Payments

A non-refundable acceptance fee of $250.00 is required to be paid when a placement is offered by the College. There is no fee required to register an application.

The All-Inclusive Course Fees

Our fees cover provision of a notebook computer for each student and all curriculum-based activities except for certain elective subjects in Years 9 to 12 where User-Pay Levies apply. For information on the current fees, please refer to the covering letter.

It covers tuition, subject levies, capital levy, student diary, library ID card, achievements folder, school magazine, compulsory camps and excursions, swimming program, House days, lockers, and various college produced course material.

Fee Billing

The All-Inclusive Fee will be billed in full at the start of the school year.

User Pay Levies for elective subjects, Private music tuition, instrument hire and other special charges such as sports uniform hire will be billed at the start of Semester 1 and Semester 2.

In addition, parents and guardians of students in Years 7 to 11 will be asked each year to confirm re-enrolment of their son/s for the following year and to lodge a deposit of $200.00. This deposit is then credited against the fee account in the following year. Parents and guardians are reminded of the conditions agreed to on the Confirmation of Enrolment Authorisation and Consent form.

Camps / Outdoor Learning Program (OLP)

The OLP camps are regarded as part of the normal curriculum for all students in Years 8 to 10, in the same way as the Year 7, Year 11 Kairos and Year 12 camps are for students at those levels.

The schedule of camps for students in Years 8 to 10 has to be arranged with our OLP provider, The Outdoor Education Group (OEG), a year in advance. The agreed price for each camp is based upon the nature of the camp, its duration and location, and the estimated number of participants.

To allow adequate planning by OEG for a safe program that is of high quality, the College has to commit to a specific minimum contract price for each camp and these costs are built into the on-going curriculum expenses of the College.

There is no refund if a student does not attend an OLP camp.

Student Notebook Computers

The provision of the College notebook computer is conditional upon an agreement to pay the school fees account either in full at the start of the year or by one of the instalment payment arrangements (Plan 4,10 or 21) commencing at the beginning of the school year, or by another payment arrangement that is agreed to by the College Business Manager.

Students are responsible for the care of their own notebook, which must be treated as a valuable and fragile possession. Students must ensure that all operating procedures are followed as well as making certain that the Notebook Care instructions issued with the machine are always observed.

Students are not permitted to alter the configuration of the operating system and software or install unauthorised software on College provided notebooks. If a notebook needs to be repaired because a student ignores this requirement, a $35.00 service fee will be levied.

Where damage/theft is caused as a result of an accident in which responsible care has been shown by the student involved, the cost of repair in most cases will be covered by insurance.

Should damage occur as a result of careless or irresponsible usage/behaviour, it may result in the need for payment of repair costs.

Parents and guardians should obtain insurance information from the Notebook Service Centre Supervisor.

Parents agree to pay the insurance excess normally $250.00 or in the event of a rejected claim, the total cost of repair of the notebook.

Parents and guardians should refer to the terms and conditions of borrowing a notebook computer for any additional information.

Methods of Payment

Accounts may be paid in full at the start of the year or by one of the three Payment Plans offered –

Four quarterly payments (Plan 4)
Ten monthly payments (Plan 10)
Twenty-one fortnightly payments (Plan 21)

WHITEFRIARS
CATHOLIC COLLEGE FOR BOYS

Terms of Business and Schedule of Fees and Charges *(continued)*

It should be noted that the standard amounts paid under these Payment Plans will cover the All-inclusive fee for the year plus the re-enrolment deposit required in October, but does not include User-pay levies.

Payment Plan instalments may be adjusted by arrangement with the College (email: abm@whitefriars.vic.edu.au) to take into account User Pay Levies, other charges or discounts that are applicable or catch-up of an account balance from previous billings.

A statement of account will be mailed periodically throughout the year.

Payments may be made by cash, cheque, Direct Debit, or credit card (Visa or MasterCard). However, parents who choose to pay under Plan 4, Plan 10 or Plan 21 are required to authorise the school to either Direct Debit from their nominated bank account or charge their Credit Card with the agreed instalment payments on the scheduled dates.

This is a convenient, no charge and simple way to ensure that your payments are always up-to-date. However, it is important to ensure that funds are available at each instalment date, as rejected payments may incur an administration charge by the College.

Cash payments will only be accepted when made by adults. A receipt will be issued for all cash amounts received at the time of payment.

Parents and guardians wishing to pay by automatic instalments under either Plan 4, Plan 10 or Plan 21, please read the Service Agreement carefully and then complete either the Direct Debit Request or Application to Pay by Credit Card form and return it to the College by the nominated date.

Please note that a new authorisation for periodic Direct Debit or Credit Card payment must be completed annually, and it can be cancelled or amended by you at any time.

Non-compulsory Camps/Trips:

The College offers some extra-curricular activities in which participation is purely voluntary. Parents will be made aware of any cost at the time the activities are offered.

Examples include ski camps, overseas and interstate trips.

The students of any families receiving fee assistance or having arrears of the current school fee account will not be permitted to participate in any non-compulsory camps or trips.

Other Costs

Parents and guardians are responsible for purchase of school uniform, student's transport to and from school, textbook and stationery requisites. In some cases, the College will provide hire of sports uniforms or texts at a nominal charge instead of asking parents and guardians to purchase them.

Fee Rebate and Discounts

Early Payment Rebate of $250.00 will apply if the full year's fees are paid in advance by the nominated date.

A Family Allowance discount applies when a family has more than one student attending the College at the same time.

Second son attending	$270.00 for the year
Third son attending	$700.00 for the year
Fourth son attending	$2,720.00 for the year

Provide College Approved Notebook Computer
$650.00 discount applies if parents provide their own College approved notebook computer for their son. Conditions apply to this discount.

Holding Fee

On the occasion where a student's parents suspend their son/s enrolment for an extended period of time, for example one term or longer, a holding fee equal to the re-enrolment fee of $200.00 will be charged for that period. This holding fee is a guarantee of a place being open for a student to return after the extended absence.

Student Departure

For students leaving the College other than at the end of Year 12, the parent or guardian should notify the Principal in writing giving one term's notice of intention to withdraw the student from the College.

In lieu thereof, one term's fees shall normally be payable.

Change of Address

Please ensure that immediate written notification is given to the College Registrar in the event of any changes to business or residential addresses and/or contact telephone numbers.

(email: studentrecords@whitefriars.vic.edu.au)

Privacy Statement

Information is collected within the guidelines of the National Privacy policy under the Commonwealth Privacy Act. A full copy of the College Privacy Policy is available at the College or on our website.