
GLEESON COLLEGE



Gleeson College is a faith-filled community which provides its members with the opportunity to discover, develop and use their God-given talents and abilities in the service of others.

Learning • Community • Mission

THE GLEESON 10: A Quality School Vision

At Gleeson College all members of our community aim to fulfil the College's Vision through our Ten Core Values and their indicators. They have been developed through community consultation, and with reference to Archbishop Gleeson's letter to the College, the college Vision and Mission statements and the College Song. They provide the foundation to all that we do as student, staff and parent members of our Catholic Educational Community.

Our 10 Core Values and their indicators are:

- **Compassion**
Care for all members of the community.
Listen actively to members of our community.
Show empathy with and for others.
Value the well-being of others and ourselves.
- **Service To Others**
Welcome new members and visitors to the College.
Contribute to a supportive environment.
Participate positively in College outreach activities.
Participate in the broader life of the College.
- **Life-Long Learning**
Provide for the education for the whole person.
Develop independent, articulate, skilled and engaged learners.
Challenge ourselves to make the most of learning opportunities.
Accept personal responsibility for quality learning in a changing world context.
- **Pursuit of Excellence**
Create an environment of encouragement, persistence and best effort.
Seek innovative and evidence-based learning opportunities.
Seek opportunities for the attainment of quality through continuous improvement.
Evaluate self-assess and reflect on all that we do.
- **Justice**
Promote a culture of acceptance and inclusivity.
Respect and embrace other faiths and beliefs.
Support community service and social justice activities.
Provide processes of reconciliation and restorative justice to resolve differences.
- **Dignity and Respect**
Promote an environment of trust and respect.
Respect the built and the natural environment.
Respect our property and the property of others.
Respect the dignity of each person.
- **Pride in Success**
Demonstrate pride in the achievements of our College.
Represent the school with honour.
Celebrate the individual accomplishments of staff and students.
Acknowledge the contributions of groups or individuals to the success of the College.
- **Truth**
Seek truth in all we do.
Value the perspectives of others.
Act with integrity in dealings with others.
Be faithful to the core social teachings of the Catholic Church
- **Peace and Harmony**
Value the College and its community as a place of peace and harmony.
Uphold the College as a place of safety.
Work collaboratively for the benefit of all community members.
Actively appreciate the skills and contributions of all community members.
- **Faith-Filled Community**
Promote the love of God, the example of Jesus and the ethos of Archbishop James Gleeson.
Appreciate God's creation and its meaning in our lives.
Support the identity and mission of the Catholic Church.
Nurture the Spiritual/Faith Journeys of Community members.

GLEESON COLLEGE

'With One Heart'

Gleeson College is a Catholic Co-educational secondary school that commenced in 1989 with 32 students in Years 8 and 9. It is one of three schools on the Golden Grove Secondary Schools Campus, along with Golden Grove High School and Pedare Christian College. The three schools share specialist facilities, particularly for senior students. The sharing extends beyond the facilities. Our Staff has found the opportunities for professional development invaluable, while the extension of student choices through shared curriculum at the senior level is very exciting.

In 2015, Gleeson's enrolment number is approximately 690 students. It is intended that Gleeson will maintain enrolments around this level, catering for Years 8 - 12.

Gleeson College is named after the Emeritus Archbishop of Adelaide, the very Reverend James Gleeson. Archbishop Gleeson made a major contribution to Catholic Education and to education generally in South Australia, first as an inspector of schools and later as Director of Catholic Education. Throughout his long and distinguished career, Archbishop Gleeson had a strong personal commitment to the pursuit of justice and peace and we believe that the students of Gleeson College will continue striving for those goals in his tradition.

The parents and staff of the College see Gleeson as a community-oriented school. Students, parents and staff form a faith-community centred on our common desire for a relationship with God expressed through the Catholic faith and practices.

The dual cross on the College crest symbolizes our sharing with Christ - as students, as a school community, and as a community of three schools. We share Christ's task to renew the earth and build a radically new human community through loving, transforming service of others. The motto "With One Heart" continues the theme of our belonging together with Christ. Archbishop Gleeson served on the Pontifical Council 'Cor Unum' (One Heart) from 1971 to 1981. This council aimed to develop effective methods of enabling the people of developing countries to meet their needs in the desperate struggle for their right to live in dignity, justice and peace. It is our hope that the students of Gleeson College will continue to work for justice and peace in the tradition of Archbishop Gleeson and consider it most appropriate to incorporate this phrase in the school motto.

Vision Statement

Gleeson College is a faith-filled community which provides its members with the opportunity to discover, develop and use their God-given talents and abilities in the service of others.

Mission Statement

.... is to fulfil our vision by ensuring that at Gleeson College:

- the promotion of faith, the love of God, the person of Jesus and service to others are central to the education of the whole person.
- we provide a safe, supportive and welcoming environment.
- the children, parents and staff work together, listen to and care for one another with confidence and trust.
- we cater for individual differences in the pursuit of excellence so that personal success can be achieved by all.

PASTORAL CARE AT GLEESON COLLEGE: VERTICAL HOUSE STRUCTURE (VHS)

It is with a sense of great excitement that I introduce to you Gleeson College's Pastoral Care structure, introduced in 2010. The concept has been used at numerous schools in Australia and overseas for many years. Throughout two years, starting in 2008, we researched this best practice in school Pastoral Care programs and adapted the structures that suit Gleeson College.

The new Pastoral Care structure will create a true Middle School (Years 8 & 9) and a distinct Senior School (Years 10 – 12) at Gleeson College. In the Middle School students will be in smaller Pastoral Care groups and new student leadership opportunities are now on offer for Year 8 and 9 students as House Captains or College Presidents.

Through this structure, a greater level of academic support is able to be given to students with the advent of the New SACE, which commenced at Year 10 in 2010. The Pastoral Care groups in the Senior School will be smaller than they are currently. Also the Pastoral Care teacher and the House Coordinator will be able to better track and support students through their three years of the New SACE.

The continuity of the House Coordinator and the Pastoral Care teacher in the Middle School and the Senior School will bring a valuable connection with the students and their families. The new structure is designed to enhance our Pastoral Care of students and allow a closer monitoring of their academic progress at the same time.

It is important to note that this new structure is for Pastoral Care only. The remainder of the Academic Program and all Year Level events, especially in Year 11 and 12, will remain the same as in previous years. The new structure will have much to offer our college in the Twenty First Century and provide ongoing improvements in our academic outcomes, too.

The other advantage of this structure is that the four Houses at Gleeson College are used for more than just sporting events. The Houses are able to be used for Sport Carnivals, Fundraising, Pastoral Care programs, Student Leadership and Gleeson Day events and have added much to the identity, sense of belonging and care for our students.

GLEESON COLLEGE TERM DATES FOR 2016:

- | | |
|---------------|--|
| Term 1 | Monday 1 February 2016 - Friday 15 April 2016 |
| Term 2 | Monday 2 May 2016 - Friday 8 July 2016 |
| Term 3 | Monday 25 July 2016 - Friday 30 September 2016 |
| Term 4 | Monday 17 October 2016 - Thursday 8 December 2016 |

HISTORY OF GLEESON COLLEGE HOUSES

The names of the four College Houses reflect the history associated with the development of Gleeson College and the Golden Grove area.



Damiani House is named after Mrs. Jenny Damiani, who was the first chairperson of the Gleeson College Board and of the interim Board that established Gleeson College.



Fyfe House is named after Sr. Margaret Fyfe, a Brigidine nun, who worked with Catholic families in the area when it was still rural.



Hughes House is named after Fr Don Hughes OMI, who was parish priest of St David's Parish, Tea Tree Gully, when Gleeson College was established in 1989.



McDonald House is named after John McDonald, Director of Catholic Education, who was instrumental in the concept of a shared campus.

COLLEGE UNIFORM

The correct College uniform is to be worn on all occasions when attending the College or when representing the College. At the Home Room period at the beginning of the day, students are required to present themselves in full uniform, including blazers in winter. At the end of the day, it is the student's responsibility to ensure that they leave the College grounds appropriately attired. Many of the uniform requirements are safety related and reflect current OHS&W practices.

The College Leadership Team reserves the right at all times to make final decisions regarding uniform and grooming.

Boys require the following uniform items:

Summer: Maroon blazer, maroon College jumper, open necked short sleeved monogrammed white shirt worn untucked, charcoal grey trousers, black leather upper lace up College shoes (not boots, sneakers, soft shoes or suede shoes) and grey socks. Grey shorts are an additional option **but trousers are to be worn on all formal occasions**. Grey school socks, with the maroon and white stripe, are to be worn with the shorts. Only black or charcoal grey belts with a plain buckle are permitted to be worn.

Winter: Maroon blazer, maroon College jumper, long sleeved monogrammed white shirt worn tucked in, College tie, charcoal grey trousers, black leather upper lace up College shoes (not boots, sneakers, soft shoes or suede shoes) and grey socks. Only black or charcoal grey belts with a plain buckle are permitted to be worn. The College scarf may also be worn (outside of the classroom).

Sport: College track pants and College zip-up track top **or** College rugby top, maroon and great shorts, maroon and grey Gleeson polo shirt, Gleeson PE socks and suitable track shoes, and maroon College hat. Track shoes are to be predominantly white with non-marking soles. Casual, loosely-laced shoes: e.g. 'skate-type' and 'Dunlop Volley' or canvas shoes are not permitted.

Girls require the following uniform items:

Summer: Maroon College blazer, maroon College jumper, summer dress (worn below the knee at calf length with the top button and the half belt buttoned correctly), black leather upper lace up College shoes, with a heel of no more than 3cm (not boots, sneakers or soft shoes, suede shoes, platform soles or high heels) and white knee high College socks (sports socks or tennis style socks are not to be worn with the uniform).

Winter: Maroon College blazer, maroon College jumper, white long sleeved monogrammed shirt worn tucked in, College tie (tied correctly and securely), winter skirt (worn below the knee), long grey socks or opaque mid grey (not sheer) stockings and black leather upper lace up College shoes, with a heel of no more than 3cm (not boots, sneakers or soft shoes, suede shoes, platform soles or high heels). The College scarf may also be worn (outside of the classroom).

Sport: College track pants and College zip-up track top **or** College rugby top, maroon and great shorts, maroon and grey Gleeson polo shirt, Gleeson PE socks and suitable track shoes, and maroon College hat. Track shoes are to be predominantly white with non-marking soles. Casual, loosely-laced shoes: e.g. 'skate-type' and 'Dunlop Volley' or canvas shoes are not permitted.

No other garments are to be worn with the uniform – in particular, polo neck skivvies under shirts and t-shirts under open neck shirts. The complete sports uniform can be worn to the College on days that students have practical Physical Education lessons. During the second and third term on days that students have practical Physical Education lessons and wear the Sport uniform to school, the College track pants and College zip-up track top or rugby top must be worn as the outer garment.

All students must adhere to the following requirements:

Hair: Hair styling is also part of the College uniform and must be kept in a clean, neat and tidy manner at all times. Hairstyles are to be moderate and not extreme, or what might be termed cult hairstyles. Hair below collar length or which falls or has the potential to fall over the eyes must be tied up. Short hairstyles including undercuts may employ nothing less than a No 3 comb. Artificially coloured hair (other than in natural colours), brightly coloured streaks, highlights or obvious variations in colour, for example blonde on top layers with brown/black on the lower layers are not permitted. Items used to restrain hair must be maroon, grey, brown or black and accessories such as flowers, feathers and wide headbands are not permitted. Hair extensions and braided hair are not permitted unless prior approval is sought from the Principal. Facial hair and excessive side burns, below the middle of the ear, are not permitted.

Jewellery/Make Up:

A fine silver or gold chain that bears a Christian religious symbol may be worn and one simple ring on each hand is permitted. The ring should not be large, obvious or of a cult nature. A student with pierced ears may wear only two simple gold or silver studs (no larger in diameter than 4mm) or sleepers (no larger than a 5 cent piece) in any part of the ear. No other visible piercings or clear coverings of piercings are permitted. This includes piercing of the tongue, lip or nose. It is worth stressing to students that if they have piercings done that do not meet the guidelines as set out in this policy, they will not be allowed to keep their studs/sleepers in 'so the hole won't close over', even with a bandaid applied. Students are permitted to wear only one slim gold/silver bracelet or solid gold/silver bangle. Silicone bracelets are not permitted. Nail polish, and finger nails that could impede curriculum activities, are not permitted. Similarly, obvious make-up, including foundation, eye shadow and mascara/eyeliner are not permitted. Body art and undergarments should not be visible.

Blazer: **During Terms 2 and 3, the blazer must be worn to and from school. The College jumper is never to be worn as the outer garment outside of the school grounds during these two terms.** The blazer must also be the outer garment worn to assemblies and liturgies, on excursions and at any other formal occasions in Terms 2 and 3. During the first and fourth term, the jumper may be worn as an outer garment to or from school. Guidelines for the wearing of the Year 12 Jumper will be developed in consultation between the Student Leadership Executive and the Principal.

College Bag:

All students are required to use a maroon Gleeson College backpack. The bag remains in the student's locker throughout the course of the day. Students are not to carry 'handbags' to and around the College. If students need to carry a second bag for additional College related items (e.g. sporting uniform) then this must also be maroon.

Sun Protection: Gleeson College strongly recommends that students wear a **Gleeson College hat** when outside at **recess, lunch or during lessons throughout the year** where they have chosen to **work, rest or exercise while exposed to direct Ultraviolet Radiation (UVR)**. Ultraviolet

radiation (UVR) is the part of sunlight which causes sunburn and skin damage leading to premature ageing and skin cancer. **Please ensure your Gleeson College hat is adequately labelled with your name.** Sun cream for students is available on request from the Student Office. Gleeson College encourages the use of sunglasses which comply with the Australian Standards AS/NZ1067:2003. Gleeson College takes no responsibility for sunglasses which may be stolen or damaged.

BUS TRANSPORT TO GLEESON COLLEGE

In 2015, three private bus charters will service our Gleeson College Community, offering families the security and peace of mind in regards to their child/ren's travel to and from school at an affordable cost (\$3.00 per casual ride / \$50.00 per 20-ride pass). All three services will be run by Kanga Coachlines, who offer a Premium Corporate Fleet of buses which are fully seat-belted and air conditioned for safe, all-year comfort. Tickets can be purchased from Kanga Coachlines (located at Mawson Lakes) by phoning 8262 5111 or purchasing directly with correct money from the bus driver en route.

Head to the following google map to view our 2015 Hancock Road Bus Service Route:

<http://goo.gl/maps/EEjdD>

Head to the following google map to view our 2015 Mawson Lakes Bus Service Route:

<http://goo.gl/maps/zvpmb>

Head to the following google map to view our 2015 North East Road Bus Service Route:

<http://goo.gl/maps/t715K>

Gleeson College is also serviced by *Adelaide Metro* M44 buses. These travel from the city to the Tea Tree Plaza via the O-Bahn and return. The M44 then travels to Gleeson via Smart Road, Reservoir Road, Ladywood Road, Milne Road, Grenfell Road, Richardson Drive, Avalon Drive and Surrey Farm Drive. Ordinarily this bus does not stop in front of Gleeson College and instead travels along Surrey Farm Drive heading towards the Golden Grove Village. However at the request of the College, *Adelaide Metro* has allowed the M44 to stop in front of the College once in the morning at around 8.30am and then again in the afternoon at about 3.30pm.

Other buses that travel from the city to Tea Tree Plaza via the O-Bahn are the 545 and 541G. The 545 travels along Smart Road, Wright Road, McIntyre Road, The Golden Way, Hillendale Drive, Keithcott Farm Drive, Wynn Vale Drive, The Golden Way to the Golden Grove Village terminus. The 541G travels along Smart Road, Hancock Road, Yatala Vale Road, The Grove Way to the Golden Grove Village terminus.

The 415V services the Salisbury and Salisbury Heights areas from the Golden Grove Village. The 415V travels along The Golden Way, Target Hill Road, Canterbury Drive, The Grove Way, Saints Road, Carlingford Drive, Goddard Drive, Saints Road, Fenden Road, Ponton Street, Wiltshire Street, Church Street, James Street to the Salisbury Interchange.

The J1 services the Elizabeth area from Golden Grove. The J1 travels from the Golden Grove Village along The Grove Way, Main North Road, Philip Highway, Playford Boulevard, Oxenham Road, Elizabeth Way to the Elizabeth Interchange.

Buses that service the Greenwith and Petworth Lakes areas from the Golden Grove Village are the G1, G2 and G3. The G1 travels along Atlantis Drive, Target Hill Road and The Golden Way. The G2 travels along Atlantis Drive, Target Hill Road and Green Valley Drive. The G3 travels along Atlantis Drive, Target Hill Road and The Golden Way.

For further information and bus timetables, telephone *Adelaide Metro* on 8210 1000 or visit their website: www.adelaidemetro.com.au

COLLEGE EXPECTATIONS

1. Students are to wear the College uniform in its entirety and to do so in a manner that indicates pride in both their College and personal appearance.
2. Students are not permitted to have or to use cigarettes, cigarette lighters or matches at the College, or at College activities, or on College grounds, when travelling to or from the College while dressed in Gleeson uniform or when associating with other students who can be readily identified as Gleeson College students.
3. Students are not to have in their possession, or to smoke, or to use, alcohol or prescribed (i.e. illegal) drugs at the College, or at College activities, or on College grounds, while in College uniform or when associating with other students who can readily be identified as Gleeson College students. Likewise they are not to be in possession of instruments for the use of such illegal drugs. **NB: Please take careful note of the Prohibited Substances Policy.**
4. Students are not permitted to bring or to chew gum while on College grounds.
5. Students are discouraged from bringing valuable items to the College. If a student must bring a valuable item to the College it may be stored in the office **at the owner's risk.**

NB: It should be noted here that LOCKERS are provided for every student. Students should not leave items such as calculators and sports shoes in lockers overnight. The College's insurance policy deems that all items left in lockers are AT THE OWNER'S RISK.

6. Students are expected to complete all work set. **NB: Please take note of the Deadlines Policy.**
7. The diary is to be maintained in good condition as an organiser for student work and as a communication instrument between staff, parents/caregivers and students. As such, it should be kept **free of graffiti** and other non-College related information. It should be with students at all lessons and available to teachers for communication and inspection purposes. Students in Years 8 - 9 are to have their diary signed by their parent/caregiver each week.
8. Students are not permitted to leave the College grounds prior to the end of the College day without written notification from parents/caregivers recorded in the College diary. A student who has permission will need to report to the Student Office and officially sign out prior to leaving the College grounds.
9. Students may make emergency telephone calls only at the Student Office on the College phone or on their own phone. This may occur only before and after school or during recess and lunch. Students may not use the phone to call parents/caregivers to pick them up or give permission to leave the College as these calls must be made by the staff.
10. Students are not permitted to bring or to use aerosol cans at the College.
11. Students are encouraged to have an appropriate means of data storage; preferably USB drives. CD's are suitable provided they are maintained and cared for appropriately. CD's have the advantage of greater storage capacity. CD burning facilities are available at the College. **NB: Please take careful note of the Computer/Network Policy.**

PROHIBITED SUBSTANCES POLICY

The sale, supply, provision, handling, transmission, use and possession of a prohibited substance and/or related equipment by Gleeson College students are strictly prohibited. This prohibition applies within the College zone (as defined) and at any event formally associated with Gleeson College and indeed while students are identifiable as members of the Gleeson College community. Violations of this prohibition will be reported to the police. The consequence of any deliberate violation of the above prohibition may be a supported transfer to another school campus.

Basis for Discretion: The Principal has limited discretion to modify the consequence to a period of external suspension of up to two weeks, plus compulsory drug counselling, plus a substantial period of community service. This discretionary consideration will apply only to first offenders. The nature of the prohibited substance and the student's previous behaviour record will also be taken into consideration. In the event of a student being suspended, any second offence will result in a supported transfer to another school campus.

PHYSICAL CONTACT POLICY

Every student within Gleeson College has the right to their own personal space and should feel safe and protected against any physical violation of this space. Breaches of 'Physical Contact' can occur in a spectrum of possible situations. From premeditated and violent physical abuse, as may occur in fights or 'bashings', to avoidable physical contact during games and practices, to friendly embraces seemingly consented to by each person. Each instance will be dealt with separately, with a set of graduating consequences being applied according to the severity and/or frequency of the offence. In particular, students must be aware of the strong stance we will take against **serious physical violence with intent to harm/hurt/intimidate**. Examples of this may include the use of a weapon, a gang picking on someone who by weight of numbers has no chance of defence and fighting which by its nature inflicts significant injury.

Consequences: Any student involved may immediately be given a substantial suspension of up to 2 weeks in which time the Principal and Assistant Principal will meet with the student and his/her parent(s)/caregiver(s) to discuss the conditions of re-entry to the College, if re-entry is an option. Such re-entry will include counselling.

MOBILE PHONES & OTHER ELECTRONIC EQUIPMENT

Mobile phones and other electronic equipment (portable technology) must be switched off during school hours unless permission is granted by the teacher.

Portable Technology Specific Guidelines

Students at Gleeson College are permitted, **only by permission of the supervising teacher**, to use their portable technologies to listen to audio files in class with the use of earphones.

- Portable technologies are not permitted in the yard from time of arrival to time of departure.
- The use of portable technologies to send and receive messages and calls or to access the internet is **not** permitted.
- Students are at all times responsible for their portable technologies and should keep them safe.
- The College does not accept responsibility for portable technologies that are lost, stolen or damaged.

In order to protect the privacy of the individuals on our campus, the taking of photographs or video footage, using devices including the mobile phone, requires the permission of the Subject Teacher or House Coordinator.

HARASSMENT & BULLYING PREVENTION POLICY

Harassment and bullying of any kind is not only illegal, but is contrary to the mission statement and general philosophy of Gleeson College. As a community which believes in the intrinsic worth of each individual, we will not tolerate harassment.

What is harassment and bullying?

Harassment is any actions or words which cause hurt, offence, fear, insecurity etc. This includes using electronic media such as inappropriate text messages and emails. If someone feels they are being harassed then harassment is occurring. If you feel:

angry or upset	unsafe	embarrassed
hurt	frightened	helpless
humiliated	uncomfortable	unfairly treated

as a result of someone's repeated actions or words, then you are being harassed. Bullying is defined at this College as the persistent harassment of another. **Any such behaviour will be treated as a serious infringement of the aims and expectations of Gleeson College.**

If you are being harassed what can you do about it?

1. **Ignore it**
It may not happen again
2. **Tell them to stop**
"I don't like what you are saying to me. It upsets me."
This could even be done through someone else.
3. **Talk it over with someone you trust**
HG teacher, friends, parent(s)/caregiver(s), staff, House Coordinator, College Counsellor
4. **Go to the Assistant Principal or the Deputy Principal.**
5. **If the matter remains unresolved go to the Principal.**

What will the College do about harassment and bullying?

First instance - The College Counsellor or the House Coordinator will interview those involved and do a 'no-blame' assessment. That is, the people involved are made aware of what is happening and the inappropriateness of the behaviour. This process involves no blame or punishment. The details are recorded on a 'Harassment and Bullying Report' sheet which is passed on to appropriate staff and then placed in the student's file.

Further instances - If harassment continues, it is then assumed to be deliberate. Any negative comments towards or treatment of the person originally being harassed will be treated as deliberate bullying and will be referred to the Assistant Principal (Student Development). The Assistant Principal and the parent(s)/caregiver(s) of the student involved will meet and the following consequences may be applied:

Second reported incident: Isolation/Suspension (up to 2 days)

Third reported incident: External suspension for up to one week. Student's enrolment at Gleeson College subject to review.

HOMEWORK POLICY

It is expected that students will spend time on set homework or revision of the day's lessons. In addition to this, students should allocate time for extra study, particularly prior to major tests and exams. Homework set and time taken to complete it is to be recorded in the diary. Students are also expected to spend some time reading every day. The following times on the above activities act as a guideline as to what should be anticipated at each year level as an appropriate standard.

Year 8: Approximately 8 hours per week
(1.5 hours Monday-Thursday, 2 hours on the weekend)

Year 9: Approximately 10 hours per week
(2 hours Monday-Thursday, 2 hours on the weekend)

Year 10: Approximately 12 hours per week
(2-2.5 hours Monday-Thursday, 3 hours on the weekend)

Year 11: Approximately 14 hours per week
(2.5-3 hours Monday-Thursday, 3 hours on the weekend)

Year 12: Approximately 16 hours per week
(3 hours Monday-Thursday, 4 hours on the weekend)

As well as this, students in Year 12 have a study line at the College for homework and assignments.

GLEESON COLLEGE SPORT:

The Staff at Gleeson College believes sport is an excellent vehicle for students to develop a number of core values that coincide with the College's ethos. They are encouraged to develop these core values through training session and games. At Gleeson College, we aim to provide all students with the opportunity to participate in a range of sporting activities. Students are encouraged to play sport for Gleeson College and/or local community teams.

Gleeson College offers students with the opportunity to participate in the Independent Schools' Sports Association and the Catholic Schools' Girls Sports Association, which are programmed for Saturday mornings. At various times throughout the year, Gleeson College participates in State-wide Knockout competitions, run by the South Australia Secondary Schools' Sport Association. Such competitions allow students to represent Gleeson College, at a State-wide level, in their chosen sport. Below is a list of the different sports the College offers during the year.

TERMS 1 & 4

College Swimming and Athletics Carnivals (Term 1)

Catholic Co-Ed Swimming and Athletics Carnivals (Term 1)

Catholic Girls Swimming and Athletics Carnivals (Term 1)

Saturday Morning:

Boys:

Badminton
Cricket
Tennis
Volleyball

Girls:

Basketball
Beach Volleyball
Softball
Tennis

Knockout:

Cricket (Boys)
Tennis (Boys & Girls)

TERMS 2 & 3

Saturday Morning:

Boys:

AFL Football
Basketball
Hockey
World Football

Girls:

Hockey
Netball
Volleyball
World Football

Knockout (Boys & Girls):

AFL Football
Basketball
Cricket
Futsal (5-a-Side Indoor Soccer)
Hockey
Netball
World Football

WORLD FOOTBALL SPECIALIST PROGRAM

Our World Football Specialist Program was formed to allow students with a passion for the game to be introduced to elite coaches who will enhance and accelerate their development in the world game. The program provides players of all ability levels a firm base to lead them on the pathway to a playing or non-playing career in Football.

Highly qualified coaching staff will introduce students to specialist training through a wide range of elite level training techniques.

The World Football Specialist Program will see players flourish through learning, fun and fitness enhancing skills, discipline, the mind and body. **For more information, please contact our World Football Coordinator, Mr Steven Hicks.**

NETBALL SPECIALIST PROGRAM

Our Netball SA Specialist Program allows students with a passion for the sport access to elite Netball SA and Adelaide Thunderbirds accredited coaches, specialised training skills and 'best practice' techniques in the aim of developing their Netball potential towards the 'elite' level, while also maintaining their performance in academic studies.

For more information, please contact our Netball Coordinator, Ms Candice Mitchell.

COLLEGE BOARD

General policy and financial matters of the school are the responsibility of the Gleeson College Board. It consists of parent and parish representatives, along with a College staff representative and ex-officio members. The Board meets monthly, and parents are invited to communicate with the secretary of the Board regarding any policy issues they would like raised.

The Annual General Meeting is held in November of each year. Reports on the year's activities and election of parent representatives take place while the budget and fees for the following year are considered and set. Gleeson College Staff are encouraged to attend the A.G.M.

PARENTS & FRIENDS (P&F) ASSOCIATION

All parents at Gleeson are members of the P&F Association. An executive committee is formed each year to oversee its activities. While fundraising and social activities are important priorities for the Association, it is also intended that the executive keep members informed of educational matters and of political issues that affect education.

Volunteers to work with the executive are welcome. Certainly it is expected that all parents support the activities of the P F Association. In doing so they are supporting the education of their children at Gleeson College.

Parents should feel free to join the P&F Committee and new parents are especially welcome, as the aim is to promote a sense of community spirit amongst the families at Gleeson College.

2016 SACE CURRICULUM OFFERINGS: YEARS 8 - 12

In **Year 8**, all students study Religious Education, English, Humanities and Social Sciences, Digital Technologies, Mathematics and Science. Two key teachers work closely together with one class to deliver these subjects. All Year 8 students study Italian, Japanese and Health & PE. In addition, students will study two terms from the Arts Learning Area (Art, Dance, Drama, Music) and one semester from the Technologies Learning Area (Design and Technology, Digital Technologies, Home Economics).

In **Year 9**, all students study Religious Education, English, Humanities and Social Sciences, Mathematics and Science. Two key teachers work closely together with one class to deliver these subjects. All Year 9 students study Italian or Japanese, and Health & PE. Students can choose to study one semester from the Arts Learning Area (Music, Dance, Drama, Art) and one semester from the Technologies Learning Area (Design and Technology, Digital Technologies, Home Economics).

In **Year 10**, all students study six core subjects (English, Mathematics, Science, Health & Physical Education Essential, History and Religious Education) and the Personal Learning Plan, which contributes 10 credit points, at Stage 1 level, towards the SACE. Students must also study one semester of History and one semester of Health & PE. The students are able to choose another three semesters from those subjects offered.

World Football and Netball Programs: A dedicated FFSA World Football Specialist Program and a Netball SA Specialist Program are offered at Years 8, 9 and 10 for those students with a keen interest in further developing their skills in the sport. Note this course is offered as an alternative to the Health & PE (Essential) course. As this is a popular alternative, a process is in place to select students for this course. Students interested in being considered for these programs should contact the Coordinators: Mr Steven Hicks (World Football) and/or Ms Candice Mitchell (Netball).

At Gleeson College, all **Stage 1** students study the equivalent of seven full year subjects (or 14 semester subjects). This is 140 credits towards the South Australian Certificate of Education (SACE). Stage 1 students must study: Religion Studies for two semesters, Research Project for one semester, English (Literacy) for two semesters and a least one semester of Mathematics (Numeracy). In addition to these compulsory requirements, students choose their remaining eight semesters of work from any other subjects offered at Stage 1, or in some individual cases, Stage 2 (students who demonstrate excellence in their studies may be accelerated to the higher level of study).

At Gleeson College, **Stage 2** students study the equivalent of four full year subjects. Together with *Religion Studies*, this means a total of 90 credits towards their SACE. The Research Project worth 10 credits may be studied at Stage 2 level, if not previously completed in Stage 1.

It is possible for a senior student in certain circumstances to select one subject offered at one of the other schools on the campus. This would be negotiated, for example, if a difficult combination of subjects did not meet the Gleeson line structure and it demonstrates one of the advantages of a shared campus.

N.B. The subjects listed for Stage 1 and Stage 2 are offered to students - whether they proceed depends upon sufficient numbers choosing them.

****PLEASE REFER TO THE 2016 CURRICULUM TABLE ON THE NEXT PAGE,
WHICH DETAILS THE PATHWAY OF EACH SUBJECT FROM YEAR 8 TO YEAR 12.**

2016 GLEESON COLLEGE CURRICULUM

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2 (2016 ONLY)
RELIGIOUS EDUCATION				
Religious Education	Religious Education	Religious Education	Religion Studies	Religion Studies
THE ARTS				
Art	Art	Visual Art	Visual Arts - Art Visual Arts - Design Creative Arts	Visual Arts - Art Visual Arts - Design
Dance	Dance	Dance	Dance	Dance
Drama	Drama	Design Drama	Drama	Drama
Music	Music	Music	Music Advanced Programs Music Experience Programs	Music - Ensemble Performance / Musicianship / Music Individual Study / Solo Performance
BUSINESS, ENTERPRISE AND TECHNOLOGY				
Design and Technology	Design & Technology	Business and Society Construction Technology Design & Technology - Introduction to Electronics - Metalwork - Woodwork Digital Technologies - Gaming	Accounting Business and Enterprise Certificate I in Construction: Doorways to Construction (D2C) VET Design and Technology - Furniture Construction - Metals Engineering	Accounting Business and Enterprise Design and Technology - Furniture Construction - Metals Engineering
Digital Technologies	Digital Technologies	Digital Technologies - Information Processing and Publishing Digital Technologies - Robotics	Information Processing and Publishing Information Technology Systems A & B Electronics: Certificate II in Electronics VET	Information Processing and Publishing Information Technology
CROSS DISCIPLINARY STUDIES				
		Personal Learning Plan (PLP)	Certificate III in Fitness VET Community Studies Research Project Workplace Practices	Certificate III in Fitness VET Community Studies Research Project Workplace Practices
ENGLISH				
English	English	English	English Essential English	English Communications English Pathways English Studies
HEALTH AND PHYSICAL EDUCATION				
Health & PE Home Economics	Health & PE Home Economics	Health and PE Essential Health and PE Extension Home Economics - Child Studies - Food and Fabrics - Food and Hospitality A - Food and Hospitality B	Physical Education Child Studies Food and Hospitality	Physical Education Child Studies Food and Hospitality
Netball Personal Development Program World Football	Netball World Football	Netball Outdoor Education World Football	Outdoor Education	Outdoor Education
HUMANITIES AND SOCIAL SCIENCES				
Humanities and Social Sciences	Humanities and Social Sciences	Geography History	Economics (Business) Geography History Legal Studies A (Law and Society) Legal Studies B (Justice and Society) Tourism	Economics Geography Modern History Legal Studies Society and Culture Tourism
LANGUAGES				
Italian Japanese	Italian Japanese	Italian Japanese	Italian Japanese	Italian Japanese
MATHEMATICS				
Mathematics	Mathematics	Pre-General Mathematics Pre-Method Mathematics	Essential Mathematics A and B General Mathematics A and B Mathematical Methods A and B Specialist Mathematics A and B	Mathematical Applications Mathematical Methods Mathematical Studies Specialist Mathematics
SCIENCE				
Science	Science	Science Scientific Studies (Engineering)	Biology Chemistry Nutrition Physics Psychology Scientific Studies	Biology Chemistry Nutrition Physics Psychology



Gleeson College

Golden Grove

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Schedule of School Fees 2016

Annual Student Fees	Year 8	Year 9	Year 10	Year 11	Year 12
Tuition Fee	6,785	7,200	7,305	7,620	7,620
Resource Fee	750	750	750	750	750
Camp	285				
Retreat				285	285
Parents & Friends Levy (charge per family) *	30	30	30	30	30
Compulsory Capital Levy (charge per family) *	360	360	360	360	360

* Annual Family Levies

In addition to individual student charges, the following compulsory levies apply to each family for 2016.

- Parents & Friends Levy
- Capital Levy

Camp and Retreat Fees

All year levels apart from Year 9 & 10 will participate in a three day Retreat/Camp. The cost of \$285 for Years 8, 11 and 12 covers buses, accommodation, meals and all activities.

Additional Charges

The costs of activities such as the World Football and Netball Programs, Outdoor Education, Doorways to Construction, Musical Instrument Programs, Revision Guides (Year 12), subject specific workbooks, some Design and Technology projects, excess costs for photocopying, printing and internet use will need to be met by the student.

Vocational Education and Training (VET) Fees

Students undertaking VET courses, once enrolment is approved are responsible for the payment of VET fees. The College subsidises 60% of VET fees for 2016. Refer to the VET Enrolment Process available from the VET Coordinator.

Family Discount

Family discounts apply if you have two or more children attending Gleeson College.

- 20% reduction in tuition fees for second student
- 25% reduction in tuition fees for third student
- 50% reduction in tuition fees for fourth student

School Card Discounts

The scheme is conducted by the Department for Education and Child Development (DECD) and provides financial assistance towards the cost of educational expenses for full time students.

For approved School Card recipients, the College will reduce the annual tuition fees by 50%.

All School Card families must complete an application **each year** with the forms and eligibility criteria available in January.

The discount will be credited once the College receives confirmation of eligibility from DECD.

Resource Fee

The Resource Fee is invoiced in advance in October each year for the following year and payable in the year invoiced. The fee incorporates costs such as:

- Library and reference material including book hire (lost or damaged books are recharged at replacement cost)
- Curricular and co-curricular resources, material and activities, part subsidy for Retreats and RE days
- Information technology infrastructure and consumables
- Student photocopying, printing and internet allocation
- Student accident insurance
- Yearbook, Campus ID card, locker, diary
- Compulsory sports carnivals, Knockout sporting representation and carnivals

Voluntary Building Fund

Donations to the Building Fund are **tax deductible** and used for maintenance and upkeep of College plant and facilities which benefit our current and future students. Your generosity is always appreciated.

Application and Enrolment Fee

A non-refundable application fee of \$50 is payable by families upon lodgement of enrolment for each student. Enrolment fee of \$150 is payable upon acceptance of offer of placement to secure the students position.

Fee Concessions and Families Experiencing Financial Difficulties

Families experiencing financial difficulty in meeting the fee payment requirements of the College may submit an 'Application for Reduced Tuition Fees' with the required substantiation for consideration by the Business Manager. The reduction will apply to the Tuition component of the fees. Fee concessions apply to the current year assessed on a case-by-case basis and must be applied for each year. Families who are provided a fee remission are encouraged to utilise the direct debit facility.

The College is considerate in the assessment of the circumstances while all information provided remains strictly confidential.

Payment Details

Invoices are billed in three instalments in February, April and July. Accounts will indicate the due date for payment and all fees are due by this date unless a payment instalment has been established for 2015 fees with the College.

Statements are issued each term and also upon request.

Payment Options

We accept payment in cash, cheque, direct debit, credit card (Mastercard or VISA), EFTPOS and internet transfer*.

(* internet transfer - College banking details are printed on all invoices, please use ACCOUNT CODE as reference)

Payment envelopes are available from student reception. If paying via your child, students may pay at the times stipulated for students. If you do not receive a receipt within one day, please contact the College.

The College Payment Office is open Monday - Friday, 8.00am to 3.45pm, to accept payments.

Credit Card payments may be made over the phone, please contact the Cashier on 8282 6600 to arrange.

On receipt of the payment option form for 2016, the relevant forms and fee payment calculation will be forwarded to you.

Overdue Accounts

Overdue accounts cause difficulty for the College in meeting its financial obligations. Where accounts become overdue and there has been no correspondence or communication with the College, normal collection procedures will be followed.



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